

## JOHNSONVILLE MIDDLE

PO Box 67 415 Maple Avenue  
Johnsonville, SC 29555

**GRADES** 5-8 Middle School

**ENROLLMENT** 503 Students

**PRINCIPAL** Stevie Phillips 843-386-2066

**SUPERINTENDENT** Dr. A. Dale Strickland 843-386-2358

**BOARD CHAIR** Mr. John V. Whiteside 843-386-2144

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

|           |      |         |               |                |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 0         | 15   | 26      | 6             | 0              |

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

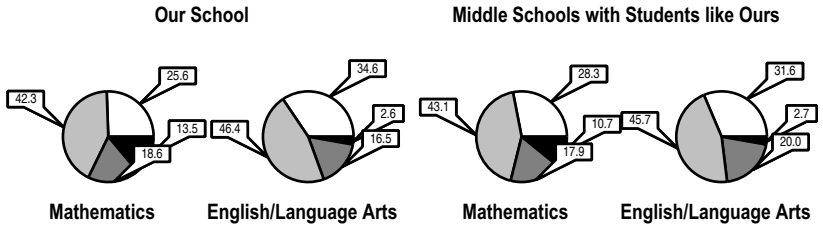
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




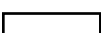
[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|      | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|------|------------------------|---------------------------|---------------------------------|
| 2001 | Average                | Unsatisfactory            | N/A                             |
| 2002 | Average                | Average                   | N/A                             |
| 2003 | Average                | Unsatisfactory            | No                              |
| 2004 |                        |                           |                                 |

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

|   |                    |   |
|---|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | <b>Teachers</b> | <b>Students</b> | <b>Parents</b> |
|--|-----------------|-----------------|----------------|
| Number of surveys returned                             | 33              | 113             | 44             |
| Percent satisfied with learning environment            | 93.9%           | 80.4%           | 85.7%          |
| Percent satisfied with social and physical environment | 100.0%          | 84.1%           | 75.0%          |
| Percent satisfied with home-school relations           | 84.8%           | 90.3%           | 84.1%          |

PACT PERFORMANCE BY GROUP

|                                | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| English/Language Arts          |                                  |          |               |         |              |            |                              |                 |
| All students                   | 500                              | 99.4     | 34.6          | 46.4    | 16.5         | 2.6        | 19.0                         | 17.6            |
| Gender                         |                                  |          |               |         |              |            |                              |                 |
| Male                           | 256                              | 99.6     | 42.0          | 46.6    | 10.9         | 0.4        | 11.3                         | 17.6            |
| Female                         | 244                              | 99.2     | 26.3          | 46.5    | 22.4         | 4.8        | 27.2                         | 17.6            |
| Racial/Ethnic Group            |                                  |          |               |         |              |            |                              |                 |
| White                          | 350                              | 99.7     | 25.9          | 50.0    | 20.4         | 3.7        | 24.1                         | 17.6            |
| African-American               | 147                              | 98.6     | 54.8          | 38.5    | 6.7          | N/A        | 6.7                          | 17.6            |
| Asian/Pacific Islander         | 1                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Hispanic                       | 2                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| American Indian/Alaskan        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Disability Status              |                                  |          |               |         |              |            |                              |                 |
| Not disabled                   | 409                              | 99.8     | 28.3          | 49.0    | 19.6         | 3.1        | 22.7                         | 17.6            |
| Disabled                       | 91                               | 97.8     | 67.1          | 32.9    | N/A          | N/A        | N/A                          | 17.6            |
| Migrant Status                 |                                  |          |               |         |              |            |                              |                 |
| Migrant                        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-migrant                    | 500                              | 99.4     | 34.3          | 46.6    | 16.5         | 2.6        | 19.1                         | 17.6            |
| English Proficiency            |                                  |          |               |         |              |            |                              |                 |
| Limited English proficient     | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-limited English proficient | 500                              | 99.4     | 34.3          | 46.6    | 16.5         | 2.6        | 19.1                         | 17.6            |
| Socio-Economic Status          |                                  |          |               |         |              |            |                              |                 |
| Subsidized meals               | 262                              | 98.9     | 51.3          | 41.6    | 6.7          | 0.4        | 7.1                          | 17.6            |
| Full-pay meals                 | 238                              | 100.0    | 16.7          | 51.8    | 26.8         | 4.8        | 31.6                         | 17.6            |

|                                |     |       |      |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|------|
| Mathematics                    |     |       |      |      |      |      |      |      |
| All students                   | 500 | 99.6  | 25.6 | 42.3 | 18.6 | 13.5 | 32.1 | 15.5 |
| Gender                         |     |       |      |      |      |      |      |      |
| Male                           | 256 | 99.6  | 23.6 | 44.3 | 20.7 | 11.4 | 32.1 | 15.5 |
| Female                         | 244 | 99.6  | 27.1 | 40.6 | 16.6 | 15.7 | 32.3 | 15.5 |
| Racial/Ethnic Group            |     |       |      |      |      |      |      |      |
| White                          | 350 | 99.7  | 16.7 | 41.6 | 24.0 | 17.6 | 41.6 | 15.5 |
| African-American               | 147 | 99.3  | 46.3 | 44.8 | 6.0  | 3.0  | 9.0  | 15.5 |
| Asian/Pacific Islander         | 1   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Hispanic                       | 2   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| American Indian/Alaskan        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Disability Status              |     |       |      |      |      |      |      |      |
| Not disabled                   | 409 | 99.8  | 20.1 | 42.0 | 21.9 | 16.0 | 37.9 | 15.5 |
| Disabled                       | 91  | 98.9  | 54.7 | 44.0 | 1.3  | N/A  | 1.3  | 15.5 |
| Migrant Status                 |     |       |      |      |      |      |      |      |
| Migrant                        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-migrant                    | 500 | 99.6  | 25.3 | 42.5 | 18.7 | 13.5 | 32.2 | 15.5 |
| English Proficiency            |     |       |      |      |      |      |      |      |
| Limited English proficient     | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-limited English proficient | 500 | 99.6  | 25.3 | 42.5 | 18.7 | 13.5 | 32.2 | 15.5 |
| Socio-Economic Status          |     |       |      |      |      |      |      |      |
| Subsidized meals               | 262 | 99.6  | 39.5 | 43.7 | 12.6 | 4.2  | 16.8 | 15.5 |
| Full-pay meals                 | 238 | 99.6  | 10.5 | 41.2 | 25.0 | 23.2 | 48.2 | 15.5 |

**PACT PERFORMANCE BY GRADE LEVEL**

|                       |         | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts |         |                                  |          |               |         |              |            |                              |
| 2002                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | 113                              | N/A      | 26.5          | 58.4    | 15.0         | N/A        | 15.0                         |
|                       | Grade 6 | 115                              | N/A      | 26.1          | 40.0    | 29.6         | 4.3        | 33.9                         |
|                       | Grade 7 | 126                              | N/A      | 26.2          | 56.3    | 15.9         | 1.6        | 17.5                         |
|                       | Grade 8 | 111                              | N/A      | 29.1          | 40.9    | 25.5         | 4.5        | 30.0                         |
| 2003                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | 121                              | 99.2     | 28.6          | 56.3    | 15.2         | N/A        | 15.2                         |
|                       | Grade 6 | 120                              | 99.2     | 42.5          | 35.4    | 17.7         | 4.4        | 22.1                         |
|                       | Grade 7 | 122                              | 99.2     | 34.2          | 46.5    | 15.8         | 3.5        | 19.3                         |
|                       | Grade 8 | 137                              | 100.0    | 33.3          | 47.3    | 17.1         | 2.3        | 19.4                         |
| Mathematics           |         |                                  |          |               |         |              |            |                              |
| 2002                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | 113                              | N/A      | 23.0          | 27.4    | 28.3         | 21.2       | 49.6                         |
|                       | Grade 6 | 115                              | N/A      | 31.3          | 38.3    | 16.5         | 13.9       | 30.4                         |
|                       | Grade 7 | 126                              | N/A      | 31.7          | 42.1    | 13.5         | 12.7       | 26.2                         |
|                       | Grade 8 | 111                              | N/A      | 38.2          | 42.7    | 11.8         | 7.3        | 19.1                         |
| 2003                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | 121                              | 100.0    | 18.6          | 47.8    | 17.7         | 15.9       | 33.6                         |
|                       | Grade 6 | 120                              | 98.3     | 20.5          | 33.9    | 26.8         | 18.8       | 45.5                         |
|                       | Grade 7 | 122                              | 100.0    | 31.6          | 38.6    | 15.8         | 14.0       | 29.8                         |
|                       | Grade 8 | 137                              | 100.0    | 31.0          | 48.1    | 14.7         | 6.2        | 20.9                         |

SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n= 503)  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8) | 14.4%      | Down from 27.6%       | 16.2%                                  | 14.4%                |
| Retention rate   | N/A        | N/A                   | 2.2%                                   | 2.3%                 |
| Attendance rate  | 95.2%      | Down from 95.7%       | 95.4%                                  | 95.2%                |
| Eligible for gifted and talented                               | 16.9%      | Up from 15.9%         | 17.0%                                  | 13.6%                |
| On academic plans  | N/A        | N/A                   | N/A                                    | N/A                  |
| On academic probation  | N/A        | N/A                   | N/A                                    | N/A                  |
| With disabilities other than speech                            | 15.9%      | Up from 13.2%         | 14.5%                                  | 14.1%                |
| Older than usual for grade                                     | 9.5%       | Down from 11.2%       | 4.2%                                   | 4.9%                 |
| Suspended or expelled  | 0.6%       | No change             | 1.1%                                   | 1.3%                 |
| Annual dropout rate  | 0.4%       | No change             | 0.0%                                   | 0.0%                 |

|                                       |           |                     |           |           |
|---------------------------------------|-----------|---------------------|-----------|-----------|
| Teachers (n= 32)                      |           |                     |           |           |
| Teachers with advanced degrees        | 59.4%     | Up from 50.0%       | 47.2%     | 47.1%     |
| Continuing contract teachers          | 18.8%     | Down from 93.3%     | 84.9%     | 82.5%     |
| Highly qualified teachers             | N/A       | N/A                 | N/A       | N/A       |
| Teachers returning from previous year | 92.4%     | Up from 91.2%       | 85.9%     | 84.3%     |
| Teacher attendance rate               | 93.4%     | Down from 93.6%     | 95.3%     | 95.0%     |
| Average teacher salary                | \$39,647  | Up 2.5%             | \$40,054  | \$39,924  |
| Prof. development days/teacher        | 13.0 days | Down from 14.4 days | 10.1 days | 10.7 days |

|                                    |           |                 |           |           |
|------------------------------------|-----------|-----------------|-----------|-----------|
| School                             |           |                 |           |           |
| Principal's years at school        | 0.0       | Down from 2.0   | 3.0       | 3.0       |
| Student-teacher ratio              | 21.3 to 1 | No change       | 21.5 to 1 | 21.0 to 1 |
| Prime instructional time           | 87.4%     | Down from 87.9% | 89.0%     | 88.9%     |
| Dollars spent per pupil*           | \$5,274   | Down 2.3%       | \$5,677   | \$5,854   |
| Percent spent on teacher salaries* | 62.2%     | Up from 58.4%   | 62.4%     | 62.0%     |
| Opportunities in the arts          | Good      | No change       | Good      | Good      |
| Parents attending conferences      | 93.8%     | Up from 47.6%   | 94.7%     | 94.8%     |
| SACS accreditation                 | yes       | N/A             | yes       | yes       |

\* Prior year audited financial data are reported.

|   | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools  | N/A          | N/A   |
| Highly qualified teachers in high poverty schools | N/A          | N/A   |

| Abbreviations for Missing Data |                |            |               |            |              |            |                     |
|--------------------------------|----------------|------------|---------------|------------|--------------|------------|---------------------|
| <b>N/A</b>                     | Not Applicable | <b>N/C</b> | Not Collected | <b>N/R</b> | Not Reported | <b>I/S</b> | Insufficient Sample |

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Johnsonville Middle School continues to shine. Our Junior Beta Club represented us well at the state competition. One of our members won the title of Jr. Beta Club State Secretary. Another won first place in the wreath competition. JMS won the Songfest Competition. In other areas, a sixth-grader received the Governor's Citizenship Award, two students were recipients of the Lt. Governor's Writing Award, a sixth-grader won the Lion's Club Peace Poster contest, and there were eleven Junior Scholars named from JMS! The JMS Academic Challenge Team was runners-up in the Pee Dee Regional Tournament. In the area of science, two students received honorable mention at the Sandhills Regional Science Fair and an eighth grader won 2nd place in Physics and won the Air Force competition. Congratulations to all these students for their great accomplishments.

JMS continues to show we have a heart! Student Council members fed two families at Thanksgiving and a family of four at Christmas. They also participated again in the Angel Tree Project sponsored by Florence County Disabilities Foundation. In raising money for the American Heart Association, JMS students contributed \$1600.03 to this cause. For the American Cancer Society and Relay for Life, JMS students and staff raised \$4981. Other clubs such as Junior Crusaders, FCA, Science Club, and individual classes sponsored numerous service projects. What accomplishments these were!

Progress has been made at Johnsonville Middle School and will continue because of the dedicated staff, students, parents, and community. Although resources are limited due to recent budget cuts, the commitment to provide the best educational experiences for all our students will continue.

Dayne N. Coker, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.